

VPD Clinic: Using Nasopharyngoscopy to Evaluate Velopharyngeal Dysfunction... and so much more!

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VPD: Velopharyngeal Dysfunction

PART 1:

- What is VPD?
- VPD Clinic
 - Team members
 - Our patients
 - Typical Visit

VPD: Velopharyngeal Dysfunction

PART 1 (continued)

- Typical Visit
 - History & Physical
 - Speech & Resonance Evaluation
 - Nasoendoscopy
 - Preparation & video samples
 - Interpreting the scope

VPD: Velopharyngeal Dysfunction

PART 2

- Treatment Recommendations
 - Determining the type of VPD
 - Surgical Intervention
 - Speech therapy

I can't wait to
learn more
about VPD!

PART #1

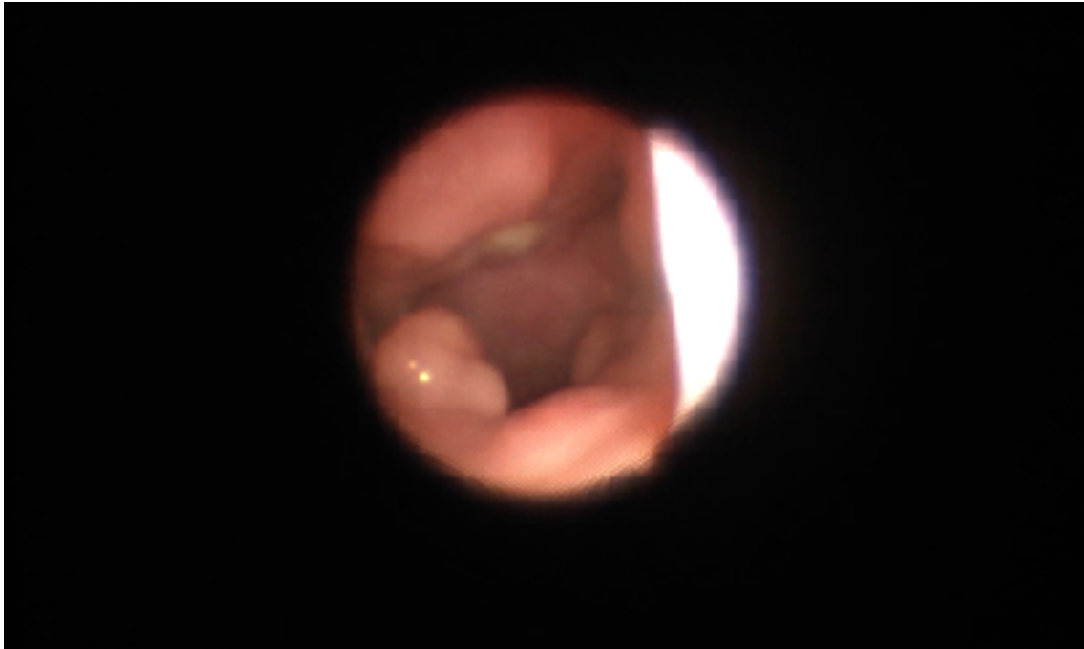


VELOPHARYNGEAL DYSFUNCTION

Types of Velopharyngeal Dysfunction

- VPD is a term used to describe a group of disorder involving the velopharyngeal valving mechanism.
- Who gets it?
 - Cleft palate (10-20% after repair have residual VPI)
 - Submucous cleft palate
 - 22q11.2 deletion syndrome
 - S/p adenoidectomy
 - 1:1,500-1:10,000
 - Motor speech disorder/neuromuscular disorder/cranial neuropathy
 - Tonsil hypertrophy- prevents palate from moving superiorly
 - Idiopathic

VPD from tonsillar hypertrophy?



Types of Velopharyngeal Dysfunction

- 3 types:
 - Velopharyngeal Incompetence
 - Velopharyngeal Insufficiency (VPI)
 - Velopharyngeal Mislearning

Velopharyngeal Incompetence

- Incomplete closure of the velopharyngeal valve due to a neurological problem
- Often associated with asymmetrical palatal elevation when there is cranial nerve damage
- Common causes:
 - Posterior fossa tumors – damaged cranial nerve X (Vagus) during surgery, may or may not be permanent
 - NF 1 – also associated with surgical damage to the cranial nerve.
 - Apraxia of speech
- Require surgical intervention (may not be a candidate to due medical history) or a palatal lift

Velopharyngeal Insufficiency

- Occurs due to an anatomical or structural defect such as a short soft palate
- Common causes:
 - cleft palate
 - submucous cleft palate
 - Adenoids/adenoid atrophy
- Mild cases may improve with speech therapy but typically these children require surgical intervention (or palatal lift) to improve closure for speech
- Speech therapy may be recommended to improve oral airflow and correct compensatory errors

Velopharyngeal Mislearning

- The child has not learned how to use the velopharyngeal mechanism appropriately for select non-nasal sounds
- Velopharyngeal mechanism is intact
- The child is able to produce most sounds with adequate intraoral pressure
- Results in phoneme specific audible nasal emission of air (most common with s and z) or hypernasality on vowels (fairly rare)
- Requires speech therapy

Why do we care about VPD?

- Impacts quality of life!!
 - Made fun of at school, bullying
 - Embarrassed to read out loud/give presentations
 - Struggle at school
 - Self-conscious
 - Withdraw from social settings
- Research on-going for quality of life impact on pts with VPI
 - VELO questionnaire : VPI Effects on Life Outcomes

VPD CLINIC

VPD clinic

- Team Members
 - Jill Arganbright, MD
 - Brenda Sitzmann, MA, CCC-SLP
 - Clinic nurse
 - Child life

VPD clinic

- Our patients
 - Resonance or hypernasality concerns
 - Super Q Express Clinic
 - 22q11.2 deletion syndrome clinic at CMH
 - Internal referrals from speech, ENT, genetics, plastics
 - Referrals from outside providers
 - Ideally the patient is able to produce at least single word utterances with high pressure consonant sounds (ex. Puppy, daddy, go)
 - Some exceptions including extremely hypernasal patients who are unable to produce high pressure consonant sounds (lots of nasal substitutions)

VPD clinic

- Who we DON'T see?
 - Patients with cleft lip and palate
 - Followed by the Cleft Lip and Palate Clinic at Children's Mercy

VPD clinic

- Typical Clinic Visit
 - 60 minutes
 - Introduction and description of what will take place
 - History and physical (if not previously established)
 - Speech and resonance evaluation
 - If deemed necessary, scope evaluation
 - Discussion of results and recommendations

History and physical

- History
 - What are the speech concerns?
 - How long been going on?
 - Speech therapy
 - Goals
 - Progress

History and physical

- History (continued)
 - Surgical history
 - Adenoidectomy
 - Previous palate surgery
 - Snoring/obstructive sleep apnea
 - Nasal regurgitation
 - During eating (not vomiting)
 - Speech intelligibility
 - Familiar and unfamiliar listeners

Speech & Resonance Evaluation

- Oral Mechanism Exam
- Resonance Assessment
- Articulation Assessment
- Patient/Parent Education
- Recommendations
 - Would the patient benefit from endoscopy?

Oral Mechanism Exam

- Soft palate
 - elevation during phonation
 - symmetrical or asymmetrical
 - No/minimal elevation
 - “Tenting”
 - Palatal length
 - Difficult to assess from an oral view
 - Nasal endoscopy is the gold standard
 - Sphincter pharyngoplasty or pharyngeal flap observed?

Oral Mechanism Exam

- Feeding/swallowing difficulties
 - Patient/parent report of nasal loss of liquids or solids
 - Vomiting through the nose is not as concerning
 - Path of least resistance
 - REMINDER: Velopharyngeal port closure for speech is a completely separate neurocognitive pathway than for swallowing
 - May completely close with swallow and not with voluntary speech.

Resonance Assessment

- Evaluating for:
 - Hypernasality
 - Hyponasality
 - Cul-de-sac resonance
 - Mixed resonance
- Try to determine the cause of the resonance disorder
 - Velopharyngeal insufficiency
 - Velopharyngeal incompetence
 - Velopharyngeal mislearning
 - Nasal obstruction

Assessment Techniques

- Speech samples:
 - Sustained phonation
 - Resonance assessment phrases
 - See next slide
 - Reading passages
 - Grandfather passage
 - Zoo passage
 - Conversational speech sample
- No tech/low tech:
 - Nasal occlusion
 - Mirror under the nose
 - Straw as a “phone”
- Technology based:
 - Endoscopy

Resonance Assessment Phrases

- Pat the puppy
- Buy baby a bib
- Take Teddy to Town
- Did daddy do it?
- Kick the cake
- Go get the girl
- Forty four fish
- I love every view
- Sun in the sky
- Zebra at the zoo/Zipper are easy to close
- She wears blue shoes
- Father takes a bath
- That thumb hurts
- Jack wore a soldier's badge/Jack & Jill jumped over the bridge
- Stop the skate from sliding
- Where were you? Why were you away?
- Mama made muffins/Mama made lemonade
- Nine men came/no no no
- I like lollipops
- The red bird has a beard

Nasal Occlusion

- Listening for changes in occluded and non-occluded productions
- I find this technique particularly useful with sustained phonation and for determining if distortions are due to placement or nasal air loss
- Pros:
 - Inexpensive and readily available
 - May provide an insight to what the child would sound like with a successful speech surgery
- Cons:
 - Creates a cul-de-sac resonance quality

Mirror Technique

- Place a small mirror under the nose – it will fog up if nasal air loss is present
 - No fogging with non-nasal sounds
 - Fogging with nasal consonant sounds
- Pros:
 - Very visual/easy for children to identify
 - Inexpensive, readily available
 - Easy to provide parent training/home carryover
- Cons:
 - Have to be quick – most people exhale through their nose at the end of an utterance

Straw Technique

- This is my “go to” technique for evaluating resonance and teaching children and caregivers about resonance disorders
 - I learned this inexpensive, readily available technique from Ann Kummer, Ph.D., CCC-SLP
- Place one end of a “bendy” straw at the child’s nares. The other end is placed near the SLP’s ear
- The straw amplifies hypernasality and nasal air loss.
- It also confirms appropriate nasal resonance for nasal consonants

Technology Tools

- Nasal endoscopy
 - “Gold standard” because it provides a more complete view of velopharyngeal closure patterns
 - Pros:
 - Distinguishes between resonance concerns related to VPD vs. fistulas
 - Determine if therapy techniques are effective
 - Determine the type of speech surgery
 - direct assessment of closure pattern
 - Cons:
 - Can be challenging with young children

Hypernasality Assessment

- Severity
 - Mild
 - Moderate
 - Severe
- Consistency
 - Inconsistent
 - Consistent
- Associated Characteristics
 - Nasal emission of air
 - Nasal Rustle/Turbulence
 - Nasal grimace
 - Weak or omitted consonants
 - Short utterance length
 - Compensatory and obligatory speech errors

Hypernasality Assessment

- The American Cleft Palate-Craniofacial Association has great speech samples
 - Children
 - Women
 - Men
- http://www.acpa-cpf.org/education/educational_resources/speech_samples/

Cul-de-sac Resonance

- Muffled speech quality that is often due to an obstruction (ex. limited oral opening, enlarged tonsils, nasal obstruction) paired with VPI
 - Sound resonates/gets stuck in a nearly closed off chamber in the pharynx or nasal cavity
 - Does resonance improve with increased oral opening?
- Can be challenging to discriminate between hyponasality and cul-de-sac resonance

Articulation Assessment

- With standardized testing, I focus on articulatory placement – not hypernasality, nasal rustle, etc. – when calculating raw scores.
- Types of errors:
 - Compensatory errors
 - Speech errors that are directly related to VPD. These errors are often attempts to adjust for nasal air loss.
 - Obligatory errors
 - A type of compensatory speech error that is directly related to structural issues such as a severe underbite.
 - Phoneme specific audible nasal emission of air
 - Motor speech & developmental errors

Articulation Assessment

Stimulability Testing

- Significant part of a speech and resonance evaluation
- Trial techniques to guide decision making
 - Is the child able to produce p with improved oral airflow?
 - Can the nasal snort be eliminated?
- If the child is success, may recommend therapy prior to endoscopy and/or surgery

Parent Education & Endoscopy

- Discuss findings with parents
 - Provide education re: the velopharyngeal mechanism
 - Provide easy to understand information
 - Straw technique is very helpful
 - If velopharyngeal insufficiency or incompetency is suspected and impacting speech intelligibility, a scope is recommended



NASOENDOSCOPY

Preparation for Scope

- **CHILD LIFE**
- Numbing up the nose
 - Topical spray: afrin, 1% lidocaine
 - Topical 4% lidocaine jelly on q-tip placed into the nose for 1-2 minutes. Repeat.
 - Goal is to gently advance the q-tip posteriorly to rest between the middle turbinate and the septum (path of the scope)

Tips and Tricks

- **CHILD LIFE**

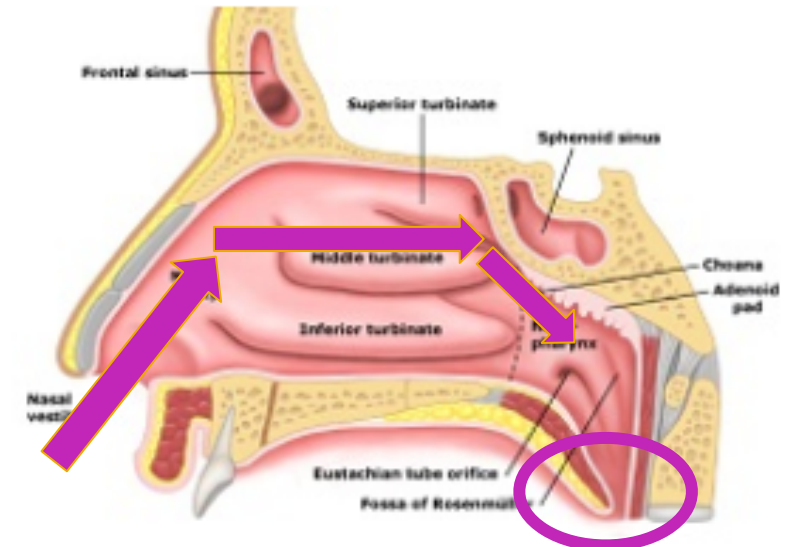
- **Describe the procedure in kid-friendly language**
 - 'Make a movie of the inside of your nose'
 - 'Medications to make your nose go to sleep'
- **Distraction while numbing**, having a prize to earn
- Let the child see the scope, touch it, let the scope touch the face, look in the ears and mouth with the scope

Tips and Tricks

- Positioning- sitting on mom/dad's lap for comfort
 - Parent places child's legs between his/her legs and give a bear hug
 - Clinic nurse holds the child's head
- Get the scope in quickly...may need to hold position for a while to let the child calm down
- If no luck...can try for a few short phrases- 'take it out'

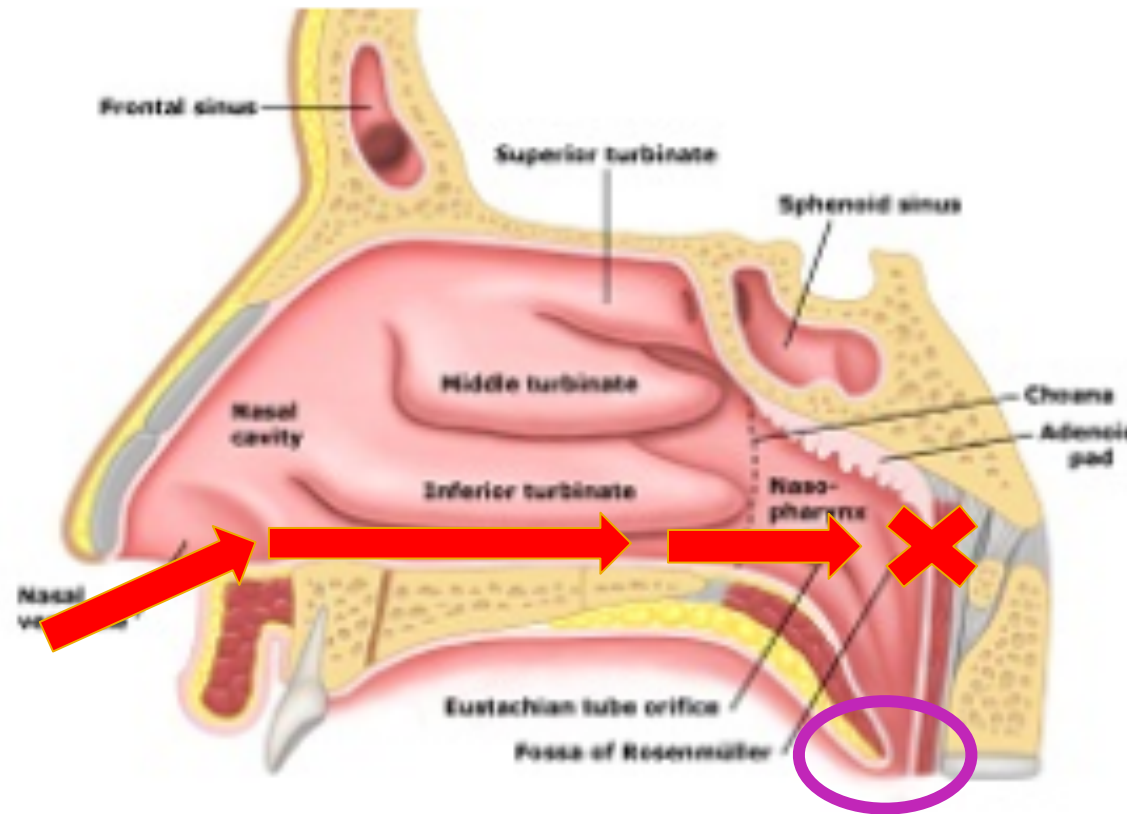
Scope Evaluation

- Flexible laryngoscope
- Where to position the scope in the nasopharynx
 - Scope placed in the nose
 - Instead of traveling along the floor, want to advance the scope **high** in the nose to be adjacent to or above the middle turbinate
 - Look **down** onto the velopharynx



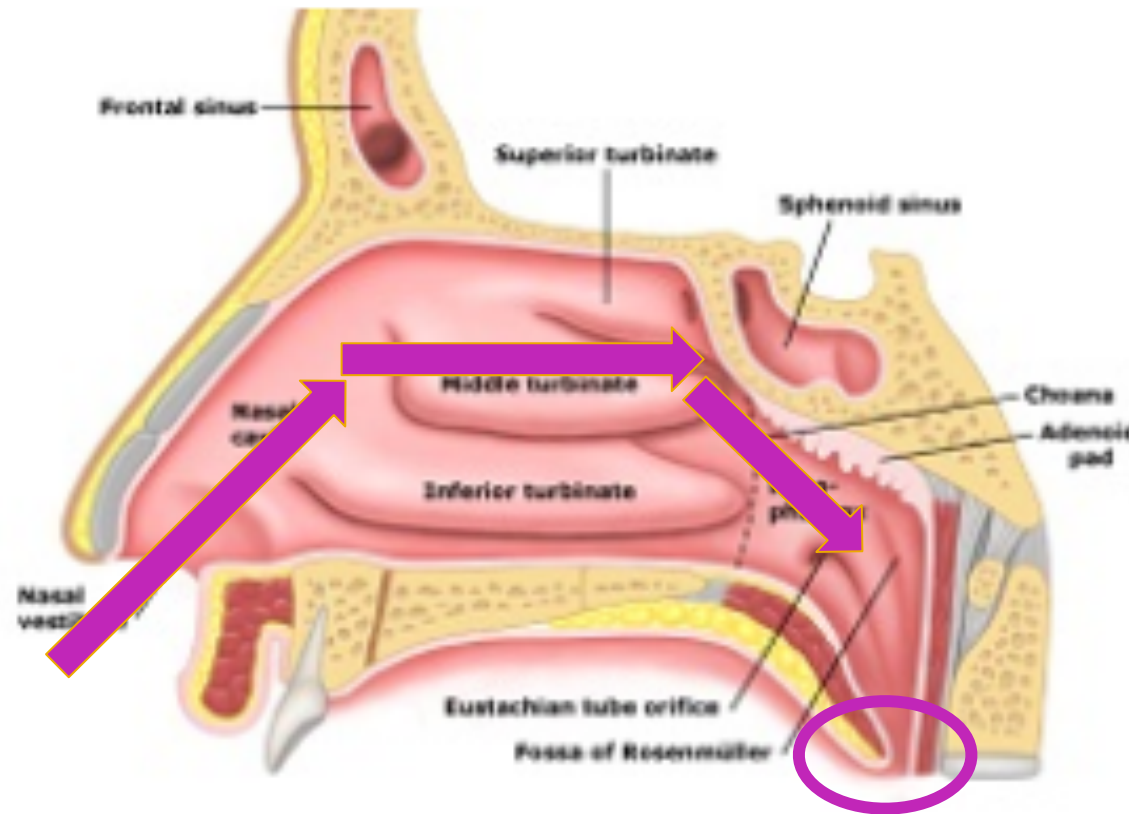
Scope Evaluation

Traditional flexible scope training is to pass along the floor of the nasal cavity. This does **NOT** allow a good view of the velopharynx



Scope Evaluation

By positioning the scope high in the nose, you can now look down on the velopharynx and allows for the examiner to have a much better view of velopharyngeal closure



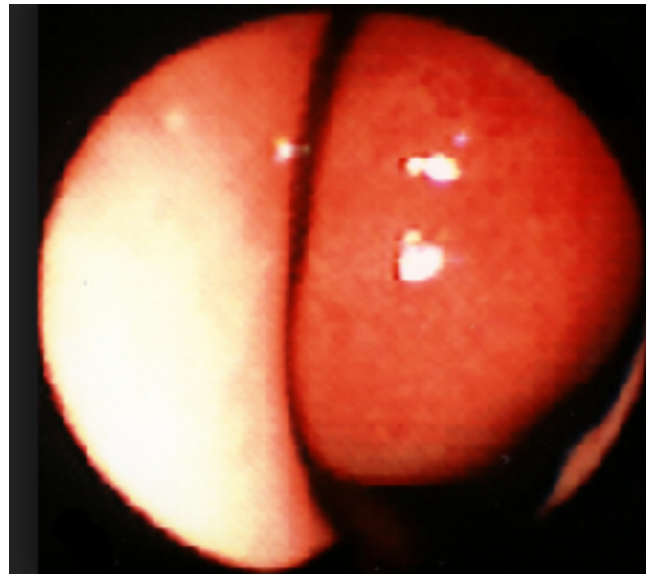
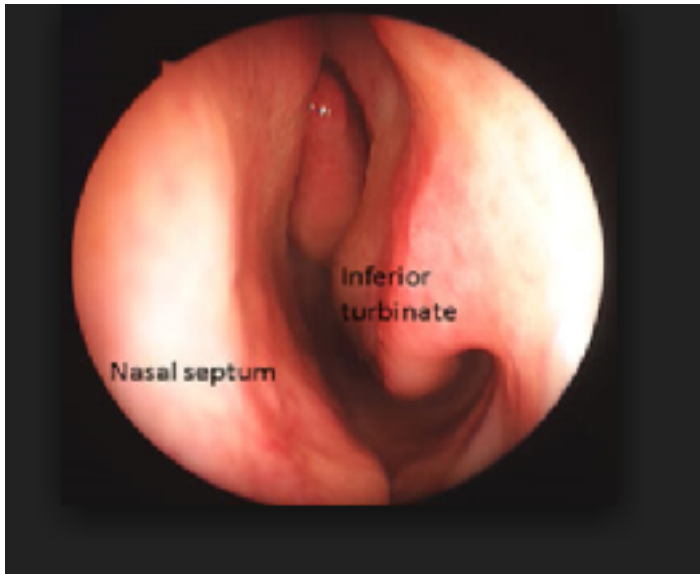
Interpreting Scope Exam

- What are we looking for?
 - Nasal obstruction
 - Adenoids
 - Palate structure
 - Seagull sign, evidence of submucous cleft palate (SMC)
 - Closure pattern
 - Gap present?
 - Size of gap?
 - Vocal cord motion
 - Midline pulsations

Interpreting Scope Exam

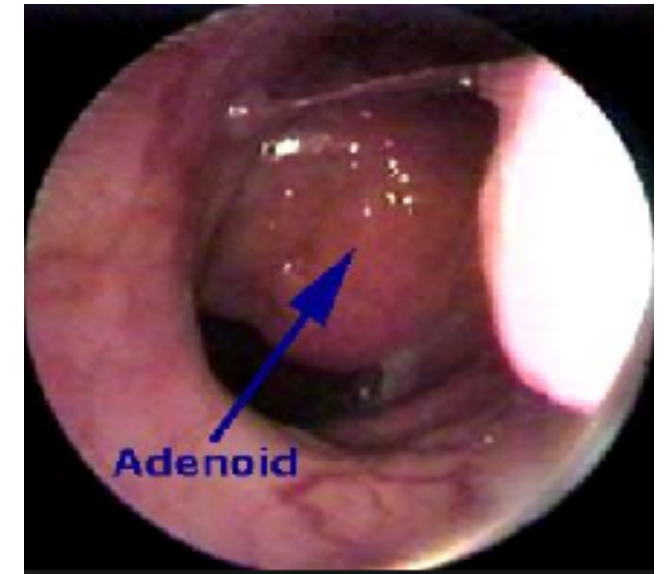
- Nasal Obstruction

- Hyponasal?
- Turbinate hypertrophy?



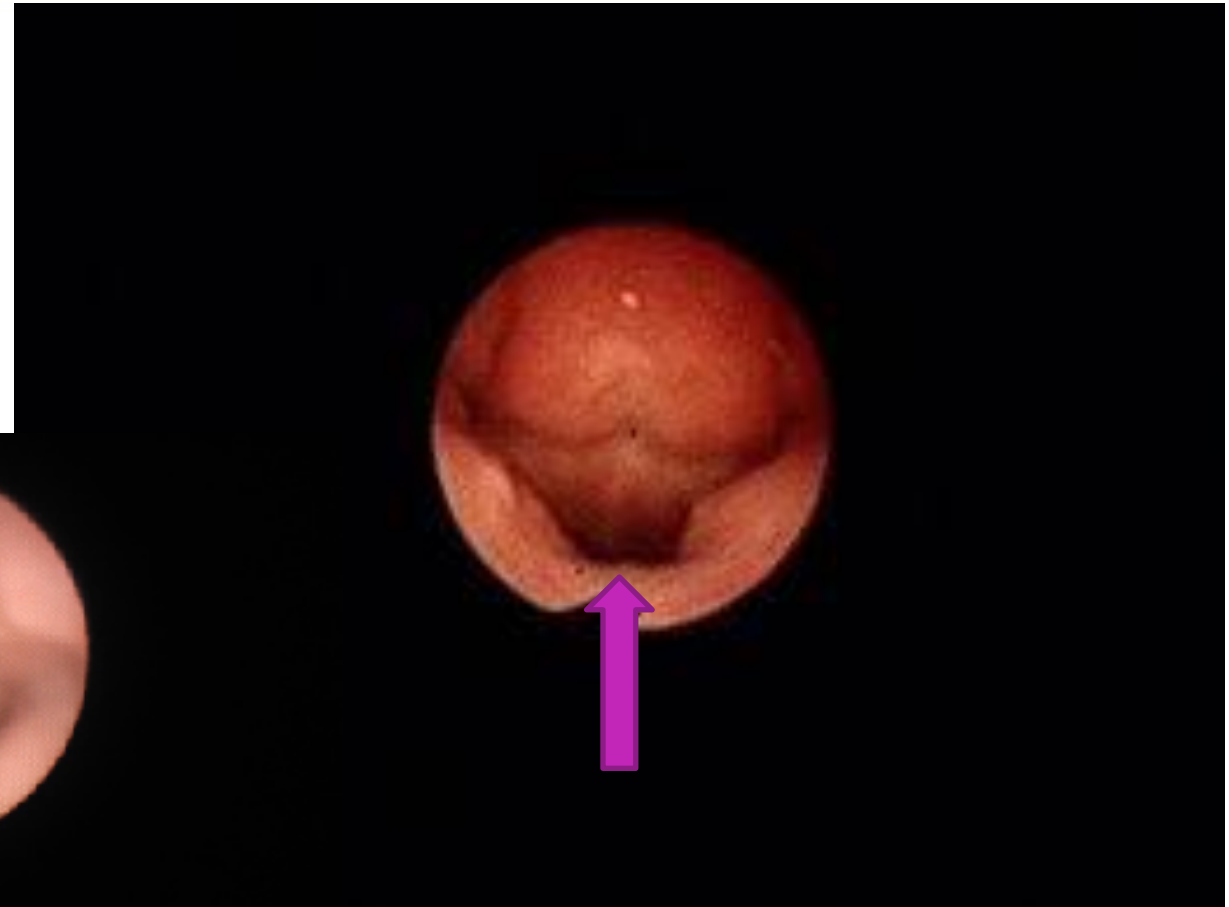
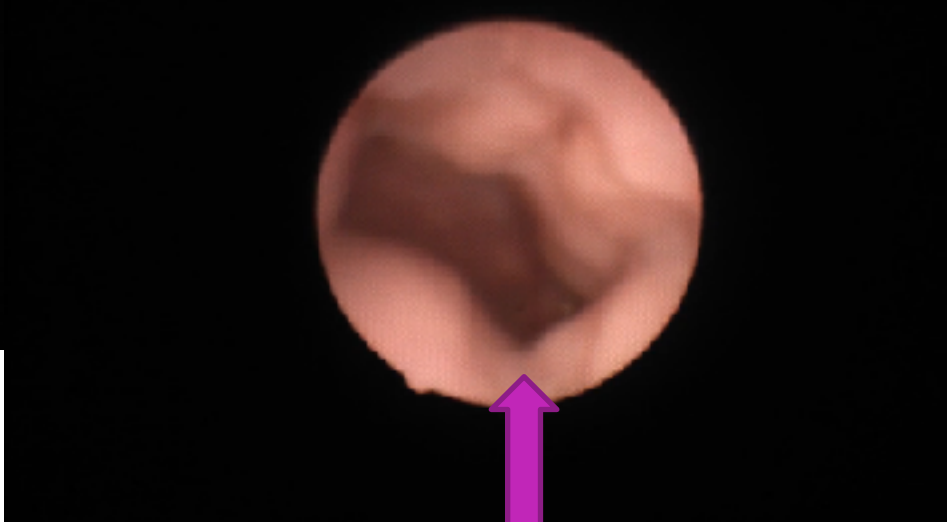
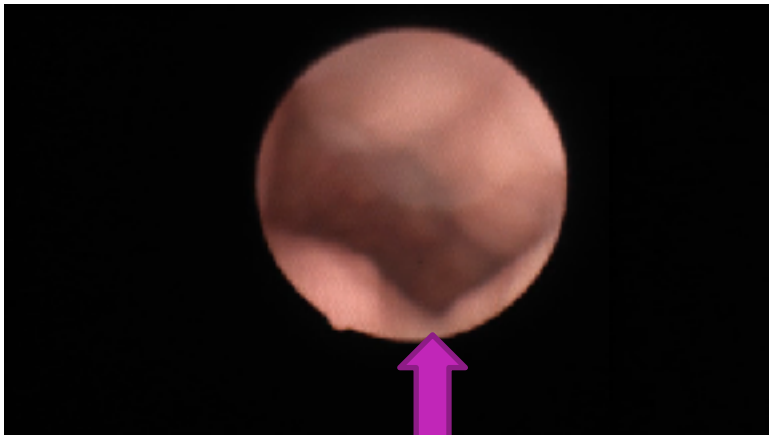
- Adenoids

- Enlarged? Absent?
- Contributing to closure?



Interpreting Scope Exam

- Palate structure
 - Evidence of SMC?



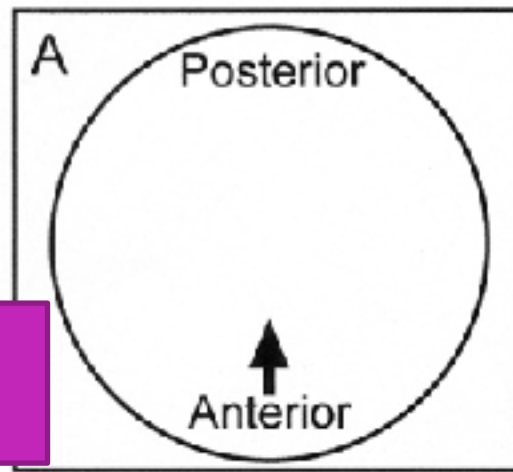
Submucous Cleft Palate



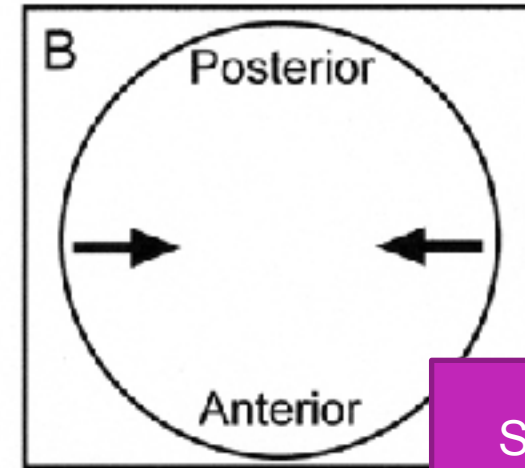
Interpreting Scope Exam

- Closure Pattern

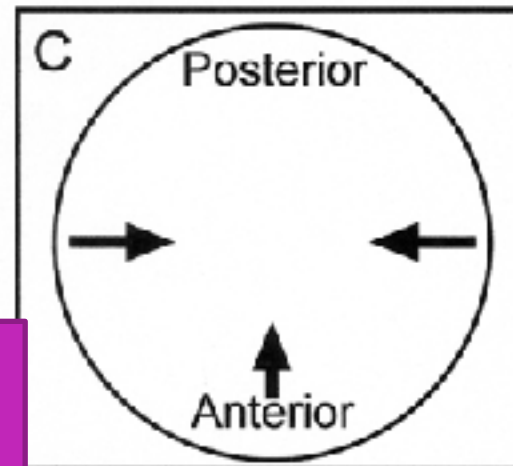
Coronal



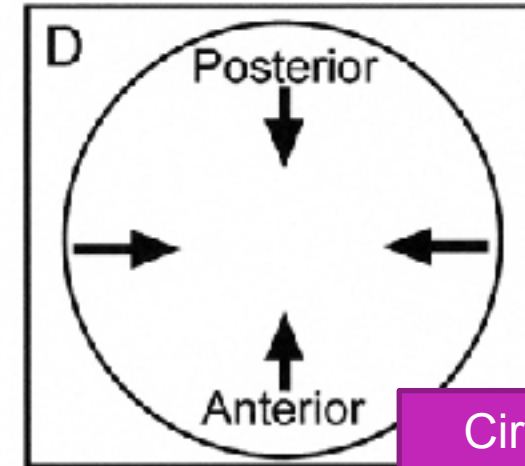
Sagittal



Circular

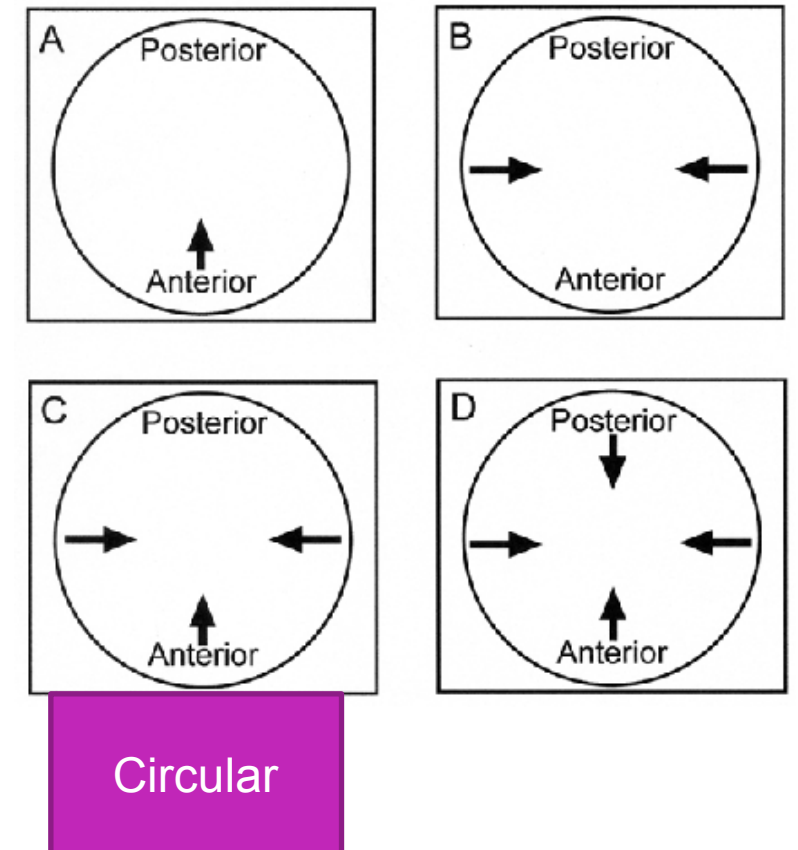
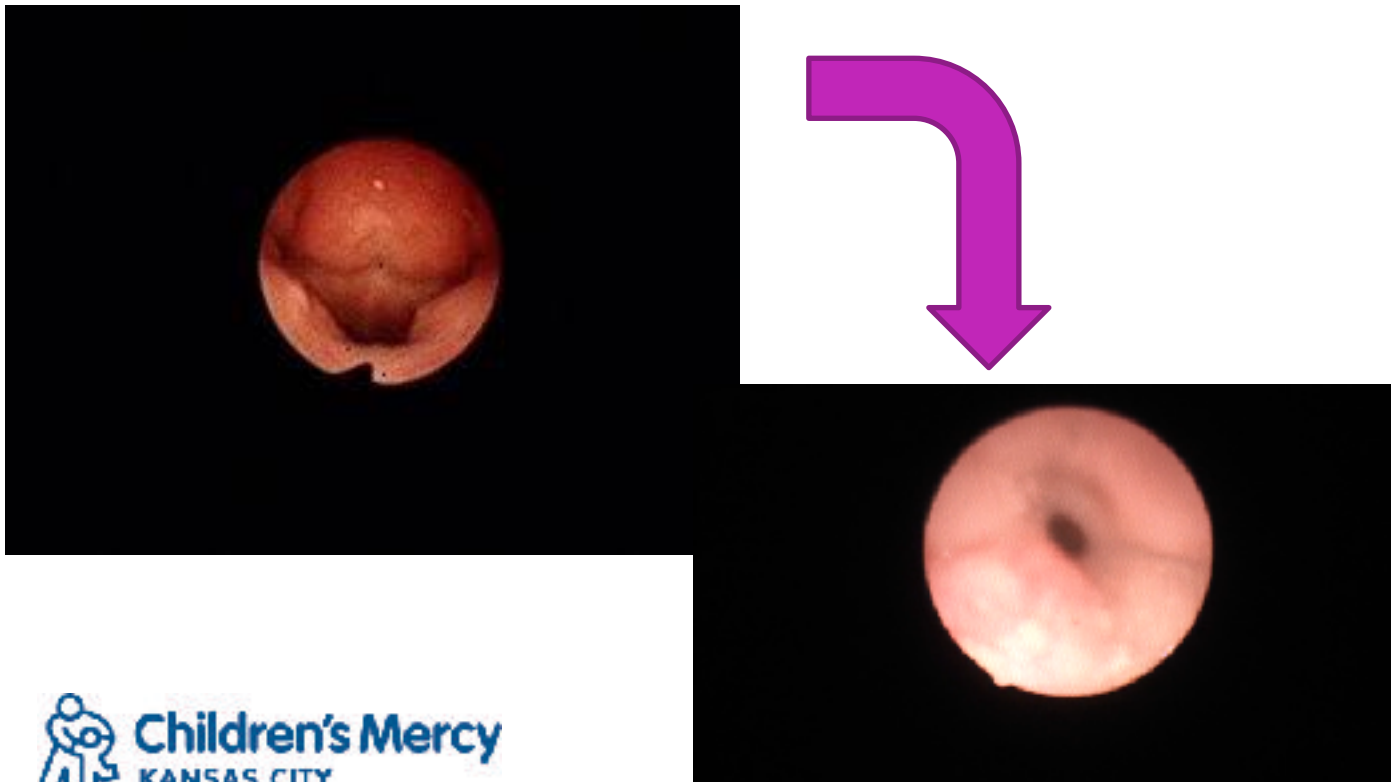


Circular with
Passavant

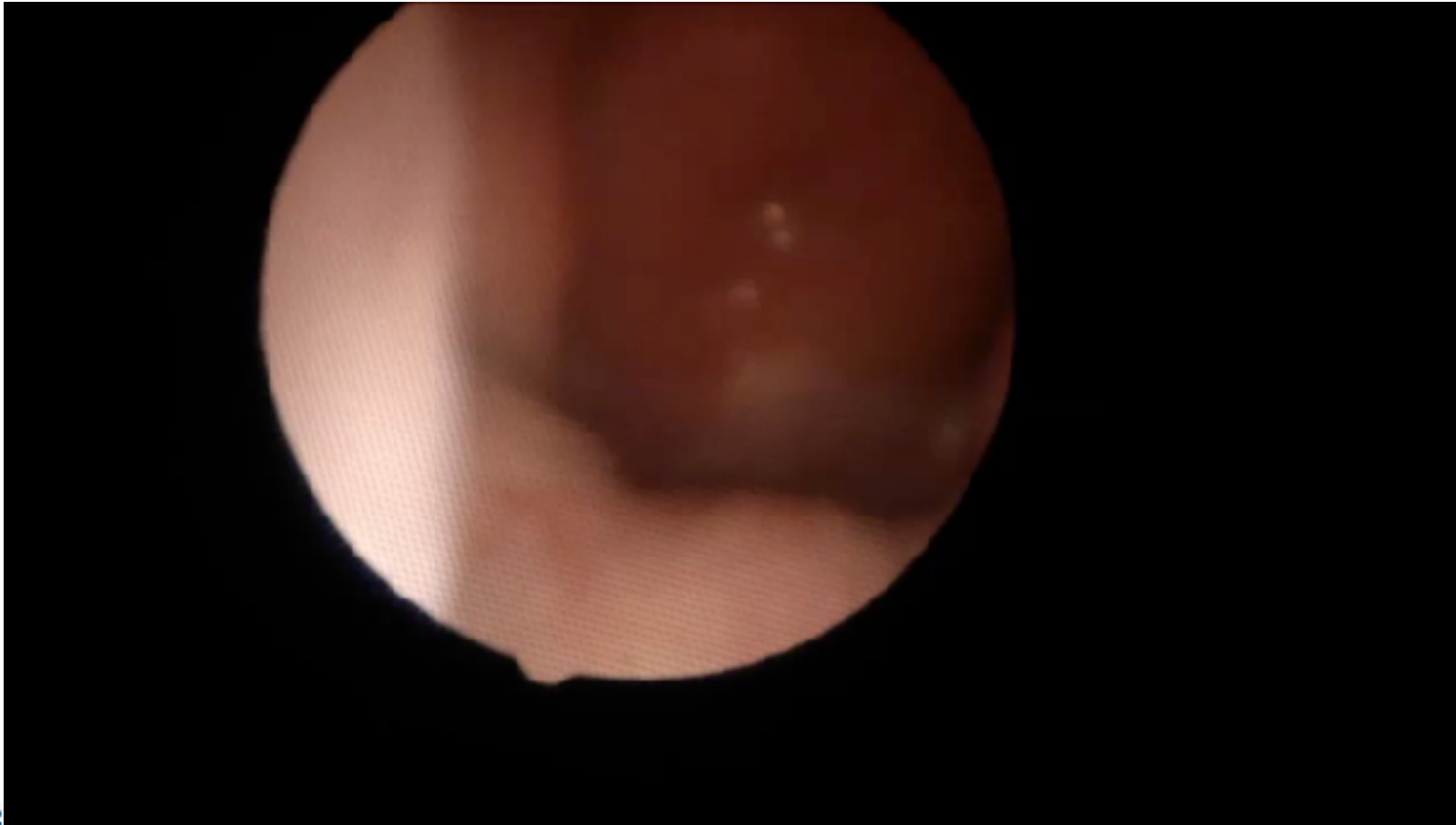


Interpreting Scope Exam

■ Closure Pattern

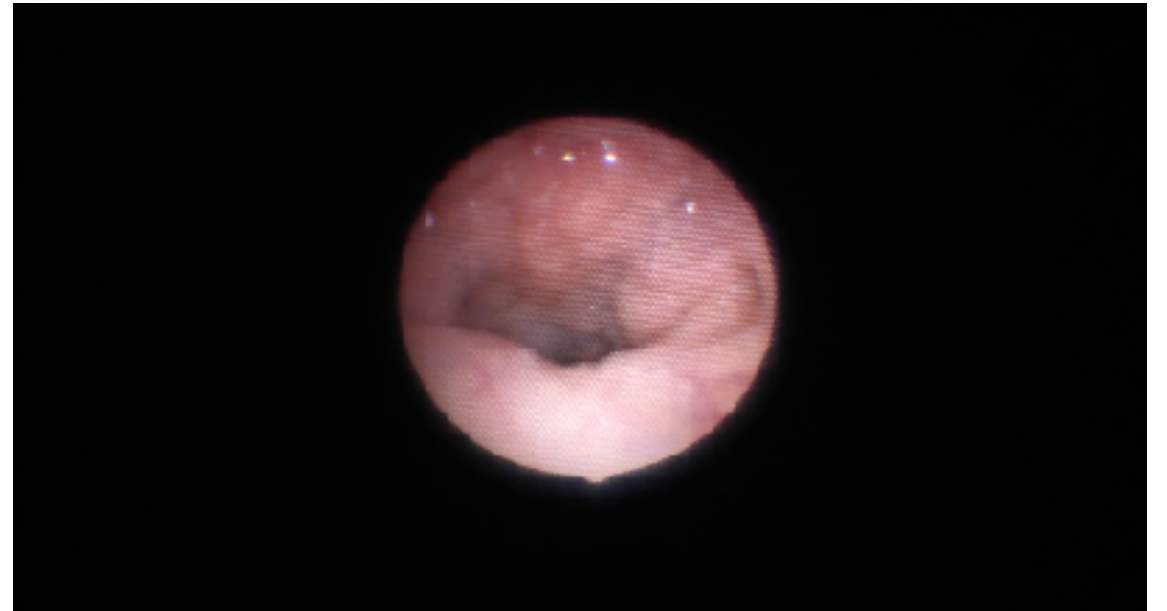


Closure Pattern



Interpreting Scope Exam

- Gap present? Gap size
 - With maximal closure, size of residual gap



Interpreting Scope Exam

- Why is this helpful?
- Closure pattern + gap size = surgical planning
- Assist in determining which speech surgery to recommend
- Assist in intra-op planning/flap design for speech surgery
 - How wide of a flap
 - Height of flap inset

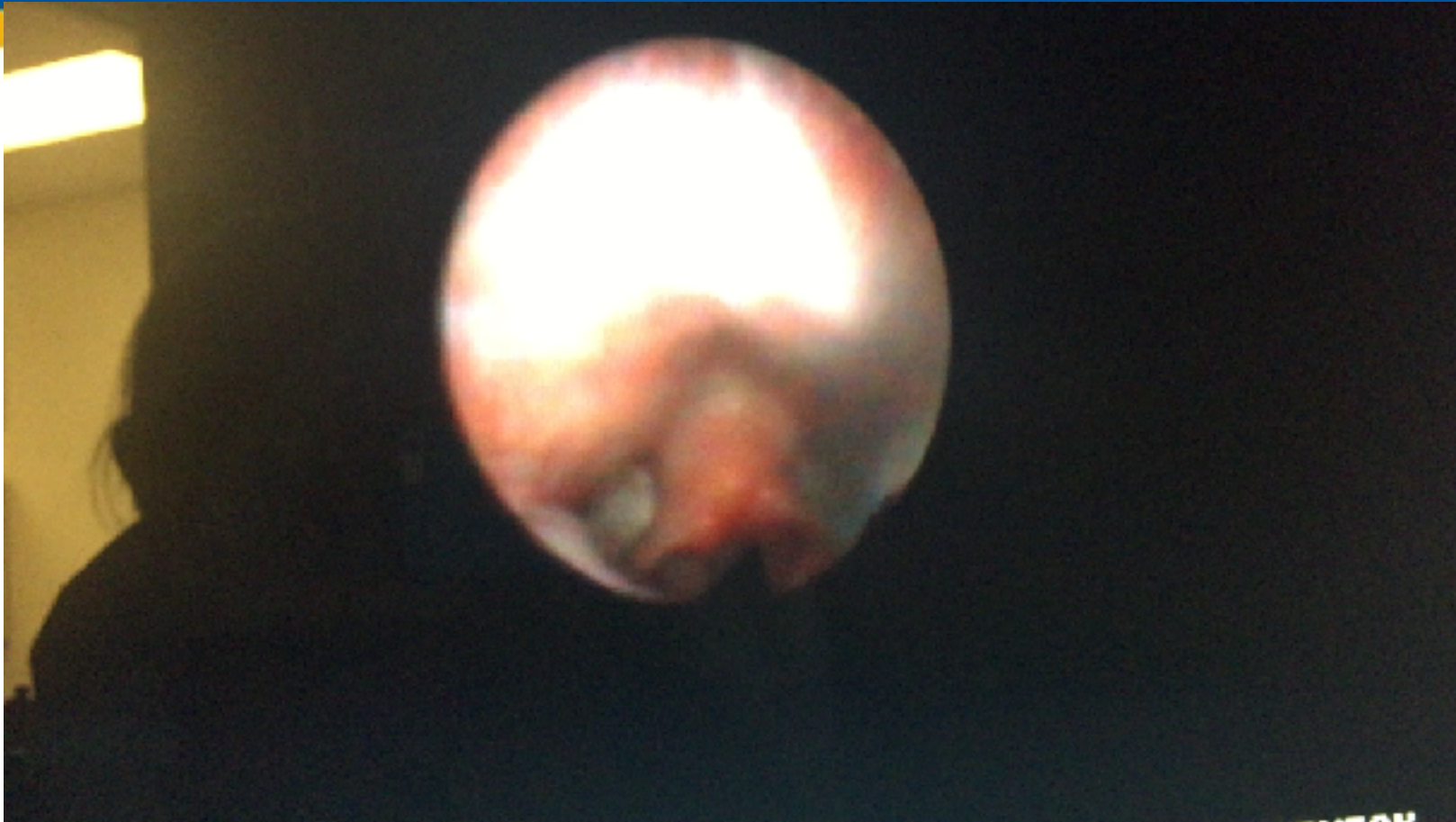
Interpreting Scope Exam

- Vocal fold motion
 - Bilateral vocal fold mobility



- Midline pulsations
 - 22q11.2 deletion syndrome
 - Pulsations do not always accurately predict location of vessels
 - Mitnick et al. 50% of pts with medially displaced carotid arteries on imaging actually had pulsations

Medialized Vasculature



Interpreting Scope Exam

Turbinate hypertrophy?

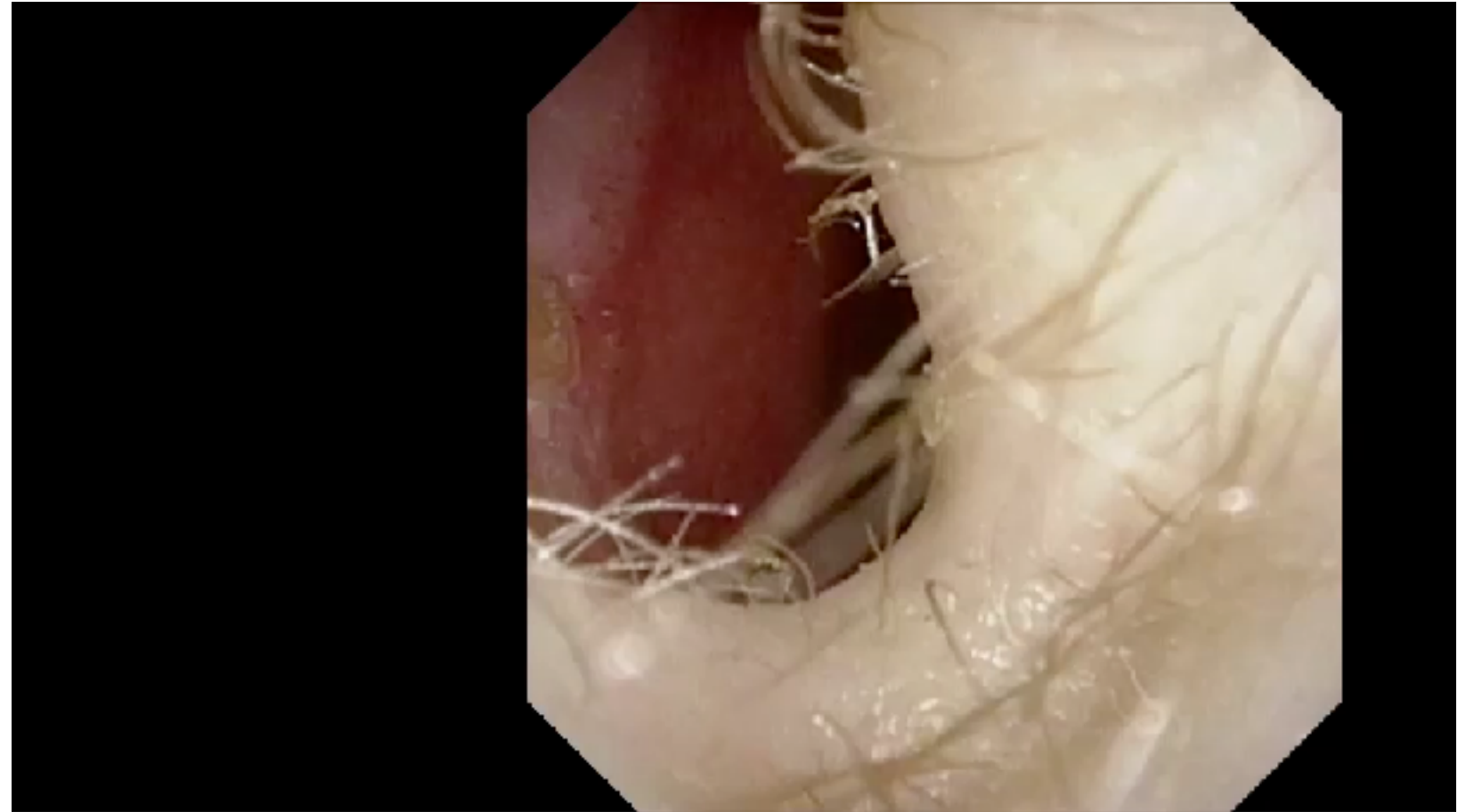
Adenoids?

Palate- SMC?

Closure pattern?

Gap size?

Medialized vasculature?





I'm learning so much about VPD!

RECOMMENDATIONS

Determining the Type of VPD

Determining the type of velopharyngeal dysfunction guides treatment recommendations

- Speech therapy
 - Outpatient and/or school based
 - Coordinate care with community SLPs
- Surgery
 - Furlow palatoplasty
 - Pharyngeal Flap
 - Sphincter Pharyngoplasty
 - Posterior wall augmentation (Deflux, Prolarynx, fat)
- Speech appliance/obturator
- Follow-up in VPD Clinic

Determining the Type of VPD

- Is it **velopharyngeal incompetence (neurological)**?
 - Asymmetrical palatal elevation?
 - History of surgery that may have damaged cranial nerve X (Vagus)?
 - Sudden onset of hypernasality
 - Signs of apraxia of speech?
 - No history of cleft palate or submucous cleft palate
 - Rarely see velopharyngeal incompetence in cleft clinic but we see if frequently in VPD Clinic

Determining the Type of VPD

- **Velopharyngeal incompetence treatment options**

- Typically requires surgical intervention if VPD is impacting communication success
- May recommend speech therapy
 - Mild (no surgery recommended)
 - Compensatory strategies
 - Articulation
 - Before Surgery
 - Teach improved placement
 - Eliminate compensatory errors prior to surgery
 - After surgery
 - Teach correct oral airflow
 - Continue work on articulation

Determining the Type of VPD

- Is it **velopharyngeal insufficiency** (VPI)?
 - History of cleft palate or repaired submucous cleft palate?
 - Is palatal length inadequate?
 - Reminder: it is difficult to assess the palatal length from an oral view
 - Does the palate appear to be tethered/movement is limited?
 - Signs of a submucous cleft palate?
 - Does increased utterance length and/or fatigue increase resonance concerns?
- If yes, most likely VPI related hypernasality

Determining the Type of VPD

- **Velopharyngeal insufficiency (VPI) treatment options**

- Typically requires surgical intervention
 - It is a structural issues
- May recommend speech therapy
 - Mild (no surgery recommended)
 - Compensatory strategies
 - Articulation
 - Before Surgery
 - Teach improved placement
 - Eliminate compensatory errors prior to surgery
 - After surgery
 - Teach correct oral airflow
 - Continue work on articulation

Straws & Whistles & Bubbles, Oh my!

- Research has shown that these activities do not improve velopharyngeal closure for speech
 - There is a separate velopharyngeal closure motor program for speech vs. non-speech tasks.
 - Many of our hypernasal patients are able to achieve adequate closure for swallowing, etc.
 - To improve speech, you have to work on speech.
 - I may use them to teach the difference between oral and nasal airflow

Determining the Type of VPD

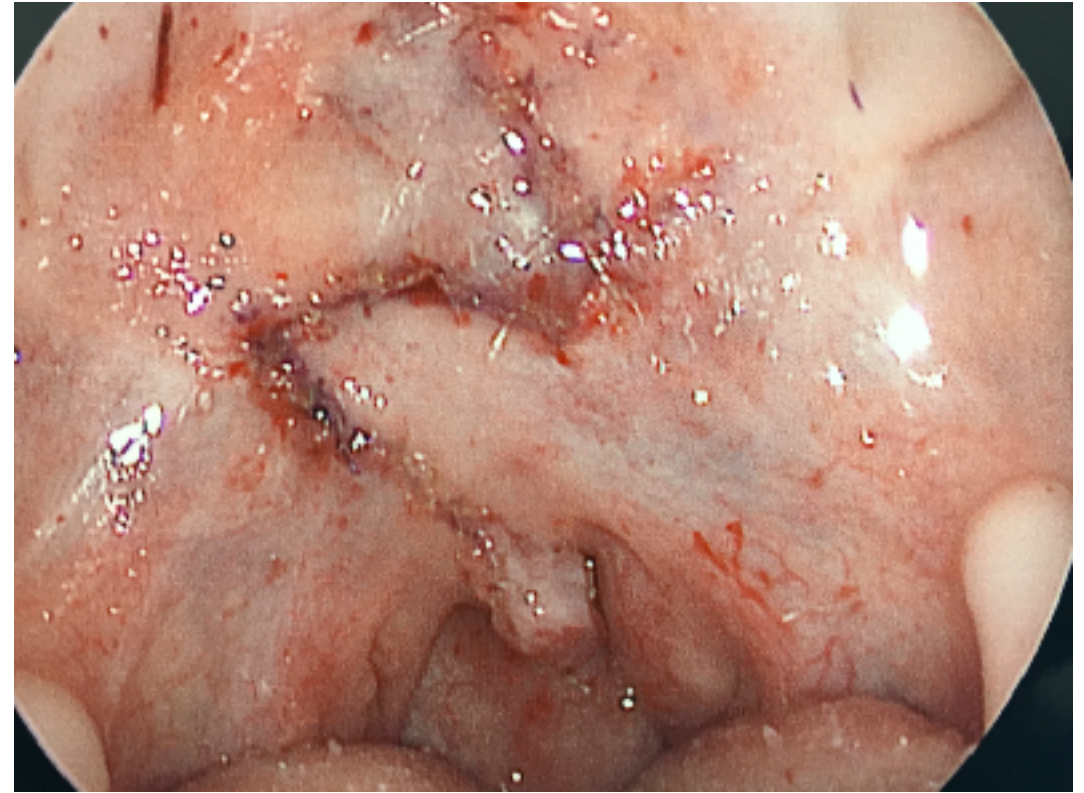
- Is it **velopharyngeal mislearning**?
 - Does the child have good oral air pressure for most non-nasal sounds?
 - Is nasal air loss associated with just a few sounds?
 - Usually s, z, f, v and/or th
 - With nasal occlusion does the child appears to be forcing air into the nasal cavity and it gets “stuck”?
 - Can you elicit erred sounds with improved oral airflow (more to come on techniques)?
- If the answer to a majority of these questions is yes, it is most likely velopharyngeal mislearning.
- May see signs of velopharyngeal mislearning following primary palate repair and “speech surgery”

Determining the Type of VPD

- **Velopharyngeal mislearning treatment options**
 - Speech therapy
 - Typically a very short course of articulation treatment
 - Once improved oral airflow is achieved for 1-2 difficult sounds it is often transferred to other sounds with minimal difficulty
 - Not surgical candidates
 - The velopharyngeal closure mechanism is intact, the child is not using it correctly for all appropriate sounds

Surgery for VPD

- Speech surgery
 - Furlow palatoplasty
 - Pharyngeal Flap
 - Sphincter Pharyngoplasty

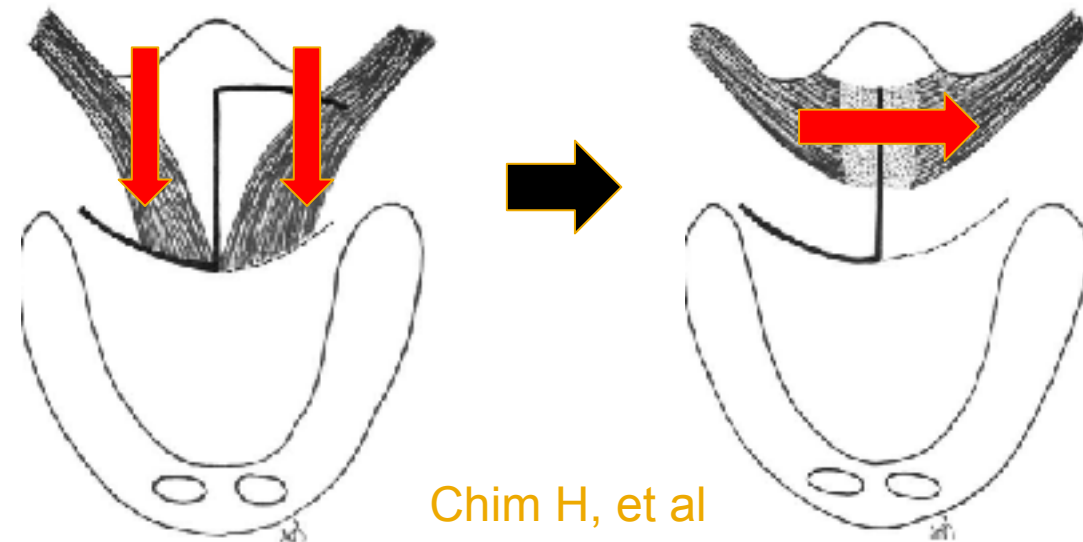


Furlow Palatoplasty

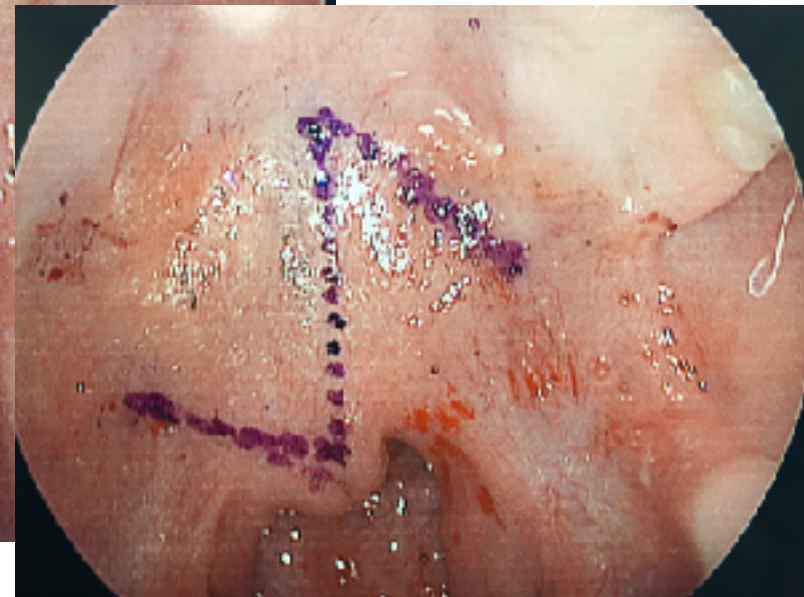
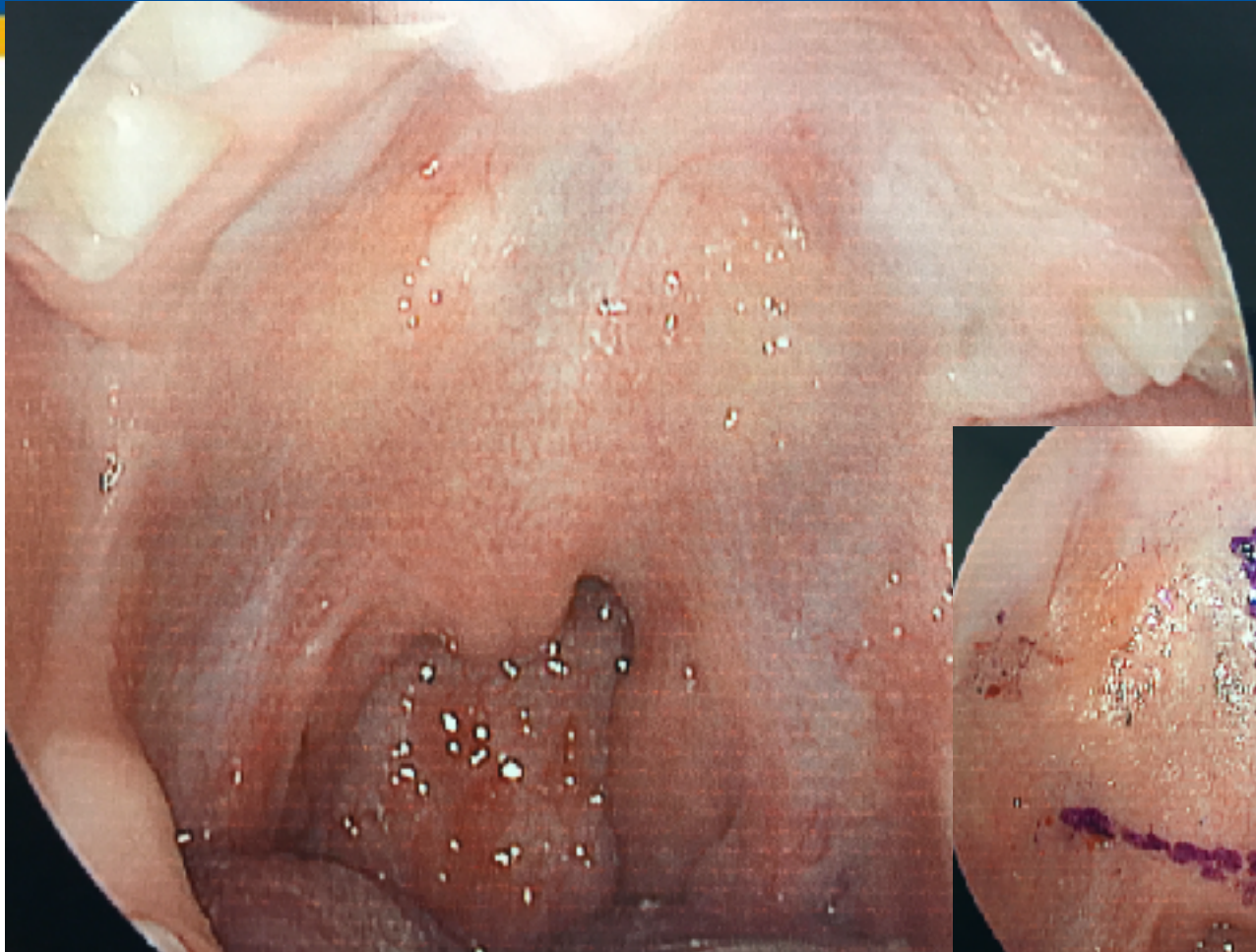
- When **submucous cleft palate** is present
- If SMC and a larger gap, consider combining with a sphincter pharyngoplasty
- Genetic testing for 22q11.2 deletion syndrome recommended by ACPA

Furlow Palatoplasty

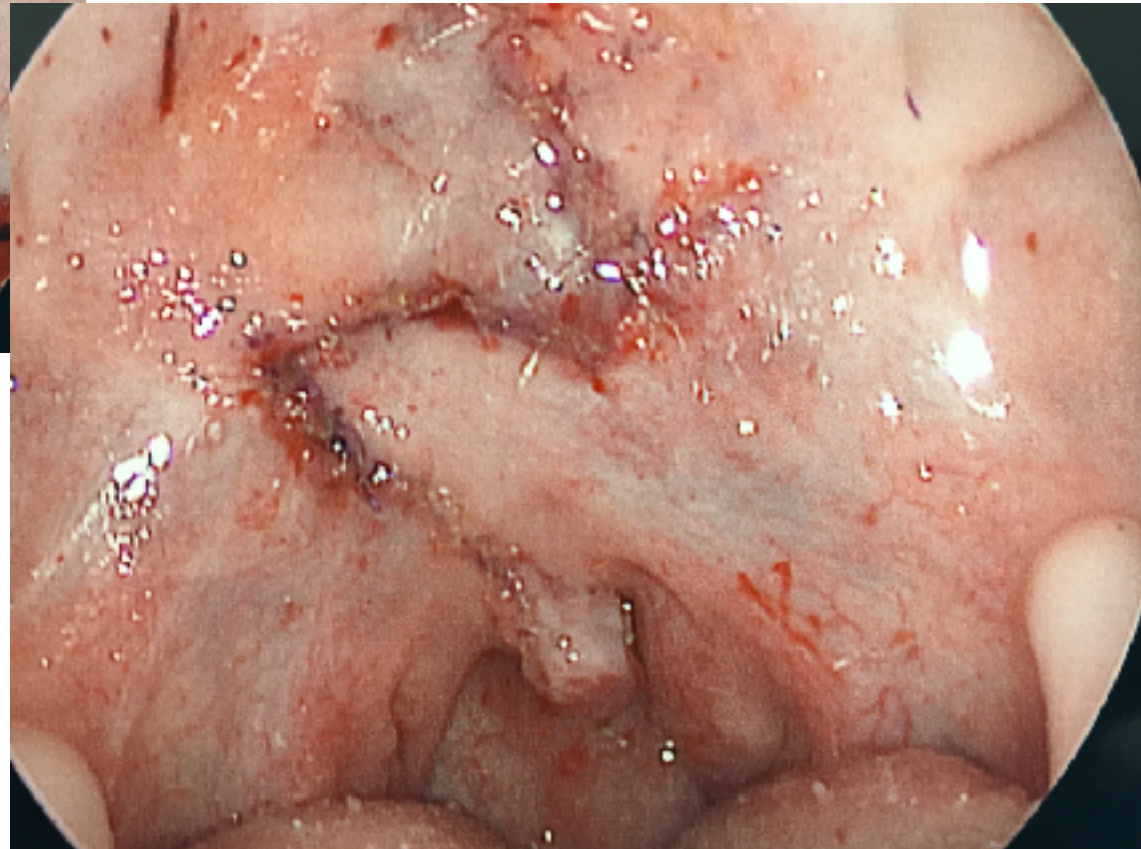
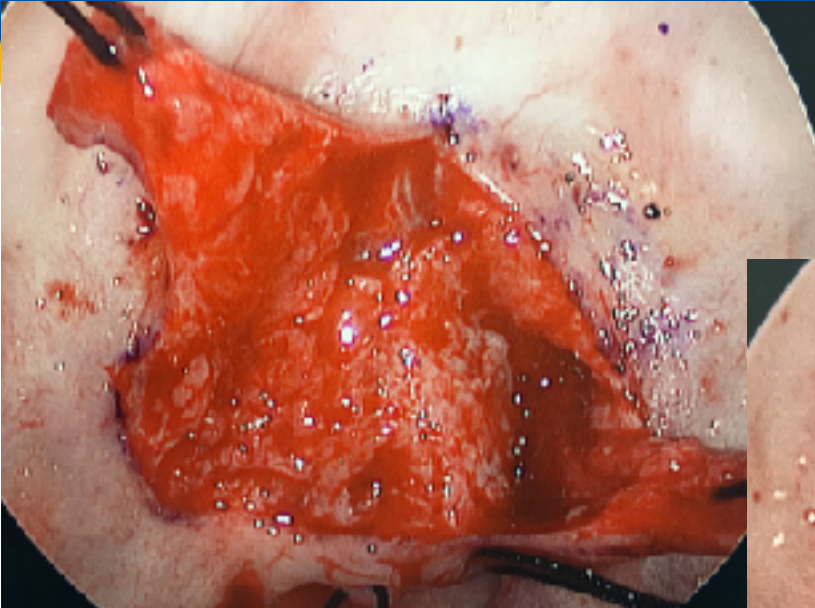
- Surgical repair of submucous cleft palate
- ‘Double opposing Z-plasty’
- Orients levator palatini muscle in proper direction
- Adds length to the palate



Furlow Palatoplasty

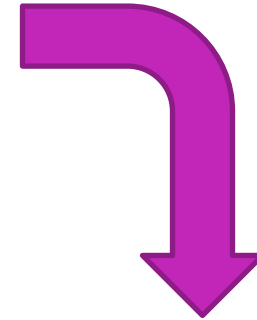


Furlow Palatoplasty

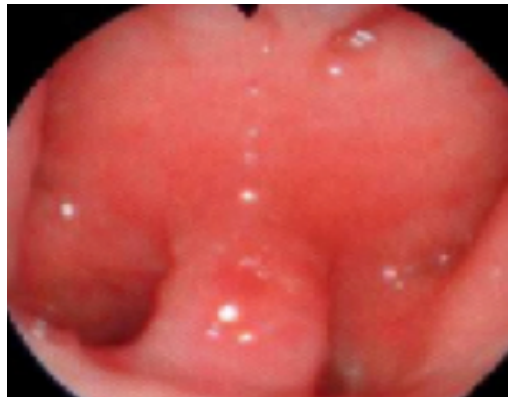


Surgery for VPD

- SMC is not present
- VPI present after Furlow
- Large gap



- Posterior pharyngeal flap
- Sphincter pharyngoplasty



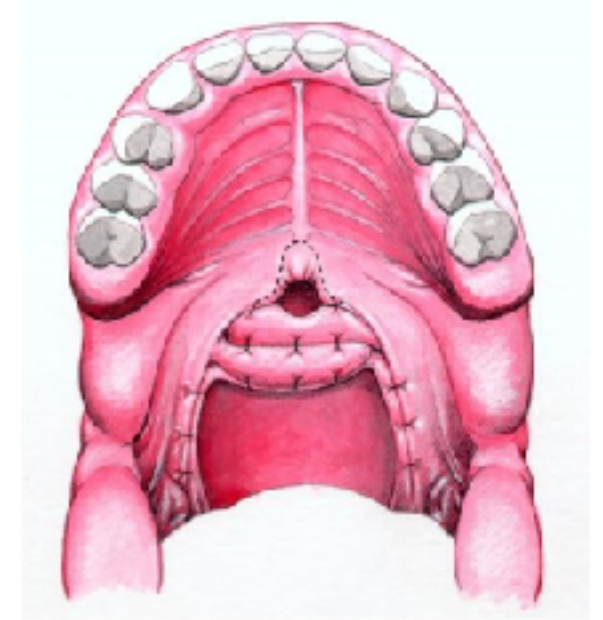
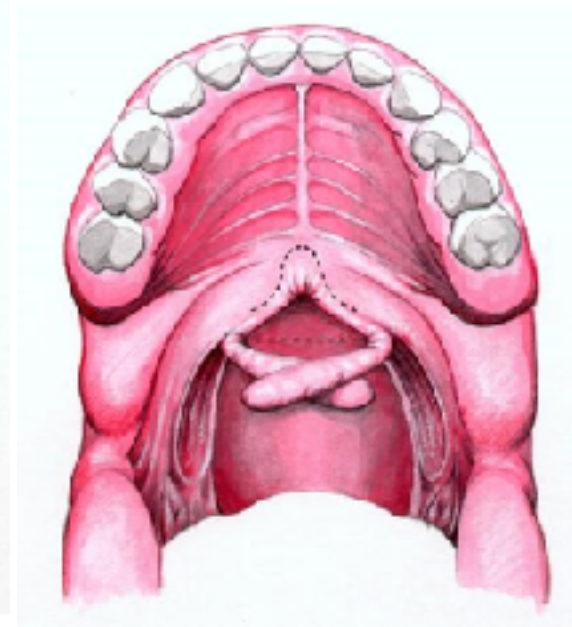
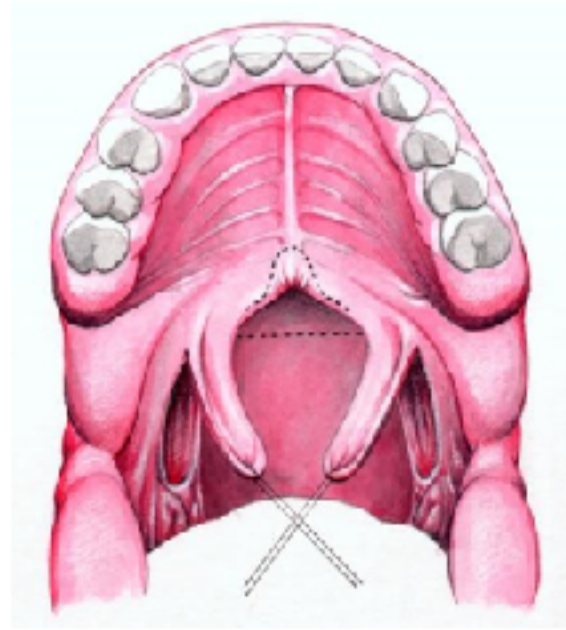
Surgery for VPD

- Which surgery?
 - Closure pattern (test answer)
 - Circular closure pattern- pharyngeal flap
 - Coronal closure pattern- sphincter pharyngoplasty
 - Surgeon preference

Sphincter Pharyngoplasty

- 2 lateral myomucosal flaps elevated and sewn into the posterior pharyngeal wall
- Creates a 'speed bump' along the posterior pharyngeal wall for the soft palate to close against
- Works well for coronal closure patterns
- Consideration for staged T/A (speech may worsen bf definitive surgery)

Sphincter Pharyngoplasty



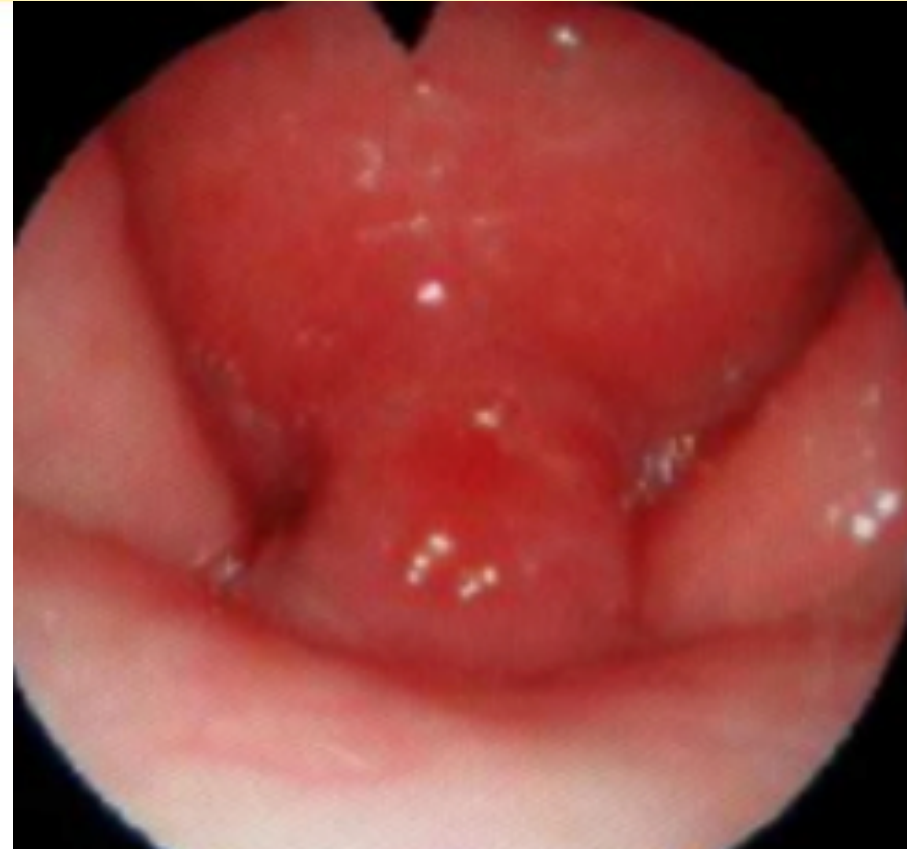
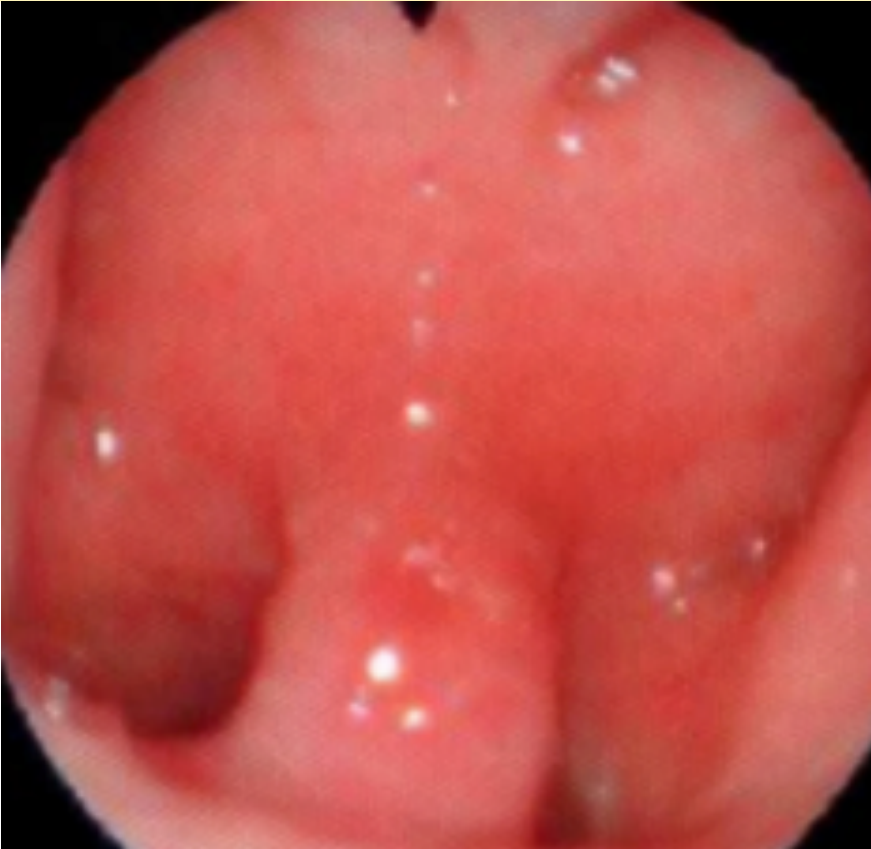
Posterior Pharyngeal Flap

- Superiorly based myomucosal flap from posterior pharyngeal wall elevated and inserted into the soft palate
- Builds a bridge between posterior pharyngeal wall and the soft palate

Posterior Pharyngeal Flap

- Works well for central gaps, large gaps, neurogenic component
- Historic ‘work horse’ for children with 22q11.2 DS
- Highest risk of post-op OSA
- Consideration for staged T/A
 - speech may worsen bf definitive surgery

Posterior Pharyngeal Flap



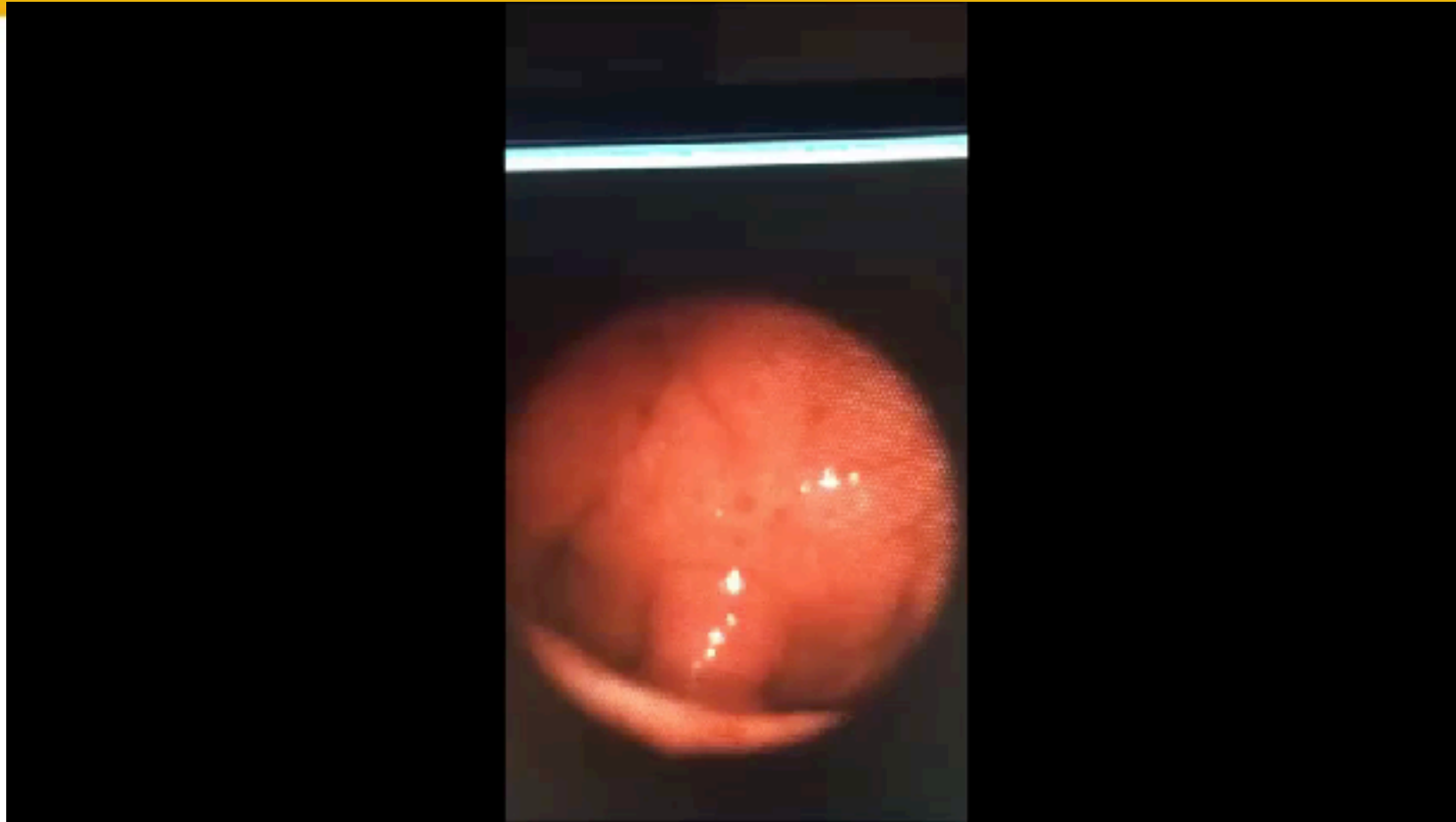
Posterior Pharyngeal Flap

Pre-op



Posterior Pharyngeal Flap

Post-op



Post-op VPD Surgery

- Pourable diet for 2 weeks post-op
- Resume speech therapy after 4-6 weeks rest
- If persistent snoring with concerns for sleep apnea, obtain sleep study (wait ~3 months)

Speech Therapy Following Surgery

- Important to let family know that post-op therapy is likely, particularly in children with articulation errors in addition to resonance concerns.
- Typically take a break from therapy services for 4-6 weeks following surgery
- Expect changes for up to six months following surgery
 - Healing, scarring
- Focus of therapy
 - Teaching oral vs. nasal airflow
 - Correcting articulation errors

VPD Clinic Follow-Up

- Follow-up in VPD clinic 3-6 months following surgery
 - Re-scope if hypernasality is persistent
- Typically recommend follow-up in 6 months if we are monitoring resonance but not recommending surgery at the time of their initial visit
- Highly individualized process

CASE STUDIES

References/Resources

- **Cleftline**

- www.cleftline.org
- Education materials

- **Books**

- Cleft Palate and Craniofacial Anomalies: Effects on Speech and Resonance, 2nd Edition (Kummer, 2008)
- Cleft Palate Speech, 4th Edition, Peterson-Falzone, Hardin-Jones & Karnell, 2009)
- Clinician's Guide to Treating Cleft Palate Speech (Peterson-Falzone, Trost-Cardamone, Karnell, Hardin-Jones, 2005)

QUESTIONS?





THANK YOU!

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