



# KSHA Conference Registration Sept 30 – Oct 1, 2021 - Wichita, KS

## Easy ways to register:

- ONLINE [www.ksha.org](http://www.ksha.org)
- EMAIL Send this form to [ksha@ksha.org](mailto:ksha@ksha.org)
- PHONE Call 316-202-2288 with credit card
- MAIL Form & fees to: KSHA, 148 S. Bay Country Ct., Wichita, KS 67235

Name \_\_\_\_\_ Choose one:  SLP  AUD  
 Student  Assistant/Paraprofessional  Other  
 Name on badge (if different from above) \_\_\_\_\_  
 Street Address \_\_\_\_\_ Employer \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Email address \_\_\_\_\_  
 Please specify if you require special assistance \_\_\_\_\_ Phone \_\_\_\_\_

	POSTMARKED: Before 9/3/21	After 9/3/21
KSHA / Other state-SHA member/ KSHA Life Member	\$ 170	\$190
Non-KSHA Member (SLP or Audiologist)	\$290	\$ 310
KSHA Student Member / Paraprofessional	\$ 45	\$55
Non-member Student	\$ 55	\$65
<b>THURSDAY BUSINESS MEETING/AWARDS LUNCHEON – Circle ONE choice:</b>	\$ 25	N/A
1) Southwest Marinated Chicken Breast with Poblano Cream Sauce		
2) Wild Mushroom and Onion Smothered Sirloin		
3) Vegetarian		
<b>FRIDAY NETWORKING LUNCHEON – Circle ONE choice:</b>	\$ 20	N/A
1) Southwest Turkey Wrap		
2) Club croissant		
3) Vegetarian		
<b>TOTAL</b>		

Are you attending:  In-person at the Hyatt  Virtually from home (live-streamed)\*

\* Not all sessions are being live-streamed. Choices are limited for virtual attendees. See session choices on page 3.

Do you plan to attend the Praxis Bowl on Thursday evening (1.5 CEUs available)?  Yes  No  Maybe

Check enclosed (payable to KSHA)  Purchase order enclosed - PO number \_\_\_\_\_

Charge to:  Visa  Mastercard  AMEX  Discover

Card number \_\_\_\_\_ Expiration Date \_\_\_\_\_ CVV code on the back \_\_\_\_\_

If billing address is different from above, please include:

Street Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Signature (required for credit card payment) \_\_\_\_\_ Date \_\_\_\_\_

**Cancellation policy:** If received in writing at least one day before the conference begins, KSHA will refund your registration after a \$30.00 administrative fee. Cancellations not received by the date required will not be eligible for a refund. No-shows will be billed. Retain a copy of this form and your cancelled check for tax purposes.

**NEW THIS YEAR!** Due to Covid-related seating restrictions in the hotel and livestreaming logistics, you **MUST** sign up for the sessions you will attend, and you will only be allowed to enter the sessions for which you have signed up. \*this applies to both in-person and virtual attendees! **Incomplete forms will not be processed.**

## **IN-PERSON ATTENDEES: Complete this section.**

### **Thursday**

#### **8:30-10:00**

<input type="checkbox"/>	Update in Vestibular Diagnostics and the Business of Balance
<input type="checkbox"/>	Mild Hearing Loss in Children: A Case of Clinical Equipose
<input type="checkbox"/>	The Problem with Prompting
<input type="checkbox"/>	Assessing Prelinguistic Communication with the Communication Complexity Scale
<input type="checkbox"/>	Evidence-Based Assessment of Swallowing Disorders
<input type="checkbox"/>	Advocacy, Leadership, and Volunteerism: Strategies for Member Success

#### **10:30-12:00**

<input type="checkbox"/>	Assessment and Management of the Complex Dizzy Patient
<input type="checkbox"/>	Genetics & Hearing Loss
<input type="checkbox"/>	Striving for Authentic AAC
<input type="checkbox"/>	An overview of Ethics in Speech Language Pathology
<input type="checkbox"/>	Evidence-Based Dysphagia Treatment: Current state of the field
<input type="checkbox"/>	Mentoring Underrepresented Students and Early Career Professionals of Color in Audiology and Speech-Language Pathology

#### **12:30-1:30 (MUST REGISTER FOR LUNCHEON ON PAGE 1)**

<input type="checkbox"/>	The Impact of a Client-Clinician Relationship: From a Stuttering Intervention Lens
--------------------------	--

#### **1:30-3:00**

<input type="checkbox"/>	Mental Health and the Treatment of Tinnitus
<input type="checkbox"/>	Science of Reading (SoR) for Hearing and Communication Professionals - The Foundations
<input type="checkbox"/>	On the Value of Language Assessments for Children with Confirmed/Suspected Dyslexia
<input type="checkbox"/>	Pediatric Feeding 101 It's Not Just About Eating
<input type="checkbox"/>	Step-by-step guide to the cranial nerve examination for the SLP: Part I
<input type="checkbox"/>	A Chatbot Based Assessment Tool for Computer Mediated Communication

#### **3:30-5:00**

<input type="checkbox"/>	Impact of hearing loss in the aging population
<input type="checkbox"/>	Science of Reading (SoR) for Hearing and Communication Professionals - Applications
<input type="checkbox"/>	Improving Critical Thinking Skills via Picture Books in Children with Language Disorders
<input type="checkbox"/>	Language Assessment Program - Deaf/Hard of Hearing: Resources and Findings
<input type="checkbox"/>	The Yale Swallow Protocol: An Evidence-based screening tool
<input type="checkbox"/>	Step-by-step guide to the cranial nerve examination for the SLP: Part 2

#### **5:00-6:00**

<input type="checkbox"/>	Audiology Research in Kansas
--------------------------	------------------------------

#### **6:30-8:00**

<input type="checkbox"/>	Prairie Cup Praxis Bowl
--------------------------	-------------------------

### **Friday**

#### **8:30-10:00**

<input type="checkbox"/>	Verification Part I: The Versatility of Speechmap as A Counseling Tool
<input type="checkbox"/>	What's 'New' in Cochlear Implants for Children? An Update on Candidacy, Programming and Outcomes in Special Populations
<input type="checkbox"/>	I Think It's Apraxia...Now What? PART 1
<input type="checkbox"/>	Literacy-Based Therapy: A Contextualized Language Intervention Approach
<input type="checkbox"/>	A Tutorial on Evidence-Based Aphasia Treatment
<input type="checkbox"/>	Maneuvering & Providing Dysphagia Treatment in Uncharted Waters....COVID-19

#### **10:30-12:00**

<input type="checkbox"/>	Help Wanted: Employing Opportunities to Improve Outcomes in Adults with Hearing Loss
<input type="checkbox"/>	Middle Ear Pathology in Pediatric Population
<input type="checkbox"/>	I Think It's Apraxia...Now What? PART 2
<input type="checkbox"/>	A Model for Integrating Interprofessional ASD Screening, Evaluation, and Referral Practices into EI and ECE Programs
<input type="checkbox"/>	Guillain-Barre Syndrome and the SLP
<input type="checkbox"/>	Pill Dysphagia

#### **1:30-3:00**

<input type="checkbox"/>	Verification Part II: Verifying Digital Hearing Aid Functions
<input type="checkbox"/>	Creating Paths to Success for Children who are Deaf/Hard of Hearing: Utilizing Supports and Resources
<input type="checkbox"/>	I Think It's Apraxia...Now What? PART 3
<input type="checkbox"/>	From Surviving To Thriving: The Next Steps in Telepractice
<input type="checkbox"/>	Foundations of Care Management for SLPs Treating Patients with Medical Complexities in the Post-Acute Setting
<input type="checkbox"/>	Voice Evaluation and Treatment

#### **3:30-5:00**

<input type="checkbox"/>	Is There A Case To Be Made? Digging Deep Into Malpractice Claims
<input type="checkbox"/>	The Deaf Ed Puzzle: Multidisciplinary Collaboration for Deaf Students
<input type="checkbox"/>	I Think It's Apraxia...Now What? PART 4
<input type="checkbox"/>	Implementing Evidence-Based Practice: A Fictional Case Study on Using Dynamic Assessment with Early Literacy
<input type="checkbox"/>	Respiratory Muscle Strength Training

## **VIRTUAL ATTENDEES: Complete this section.**

### **Thursday**

#### **8:30-10:00**

- Update in Vestibular Diagnostics and the Business of Balance
- Mild Hearing Loss in Children: A Case of Clinical Equipoise
- The Problem with Prompting
- Evidence-Based Assessment of Swallowing Disorders

#### **10:30-12:00**

- Assessment and Management of the Complex Dizzy Patient
- Genetics & Hearing Loss
- Striving for Authentic AAC
- Evidence-Based Dysphagia Treatment: Current state of the field

#### **1:30-3:00**

- Mental Health and the Treatment of Tinnitus
- Science of Reading (SoR) for Hearing and Communication Professionals - The Foundations
- On the Value of Language Assessments for Children with Confirmed/Suspected Dyslexia
- Step-by-step guide to the cranial nerve examination for the SLP: Part I

#### **3:30-5:00**

- Impact of hearing loss in the aging population
- Science of Reading (SoR) for Hearing and Communication Professionals - Applications
- Improving Critical Thinking Skills via Picture Books in Children with Language Disorders
- Step-by-step guide to the cranial nerve examination for the SLP: Part 2

#### **5:00-6:00**

- Audiology Research in Kansas

### **Friday**

#### **8:30-10:00**

- Verification Part I: The Versatility of Speechmap as A Counseling Tool
- What's 'New' in Cochlear Implants for Children? An Update on Candidacy, Programming and Outcomes in Special Populations
- I Think It's Apraxia...Now What? PART 1
- A Tutorial on Evidence-Based Aphasia Treatment

#### **10:30-12:00**

- Help Wanted: Employing Opportunities to Improve Outcomes in Adults with Hearing Loss
- Middle Ear Pathology in Pediatric Population
- I Think It's Apraxia...Now What? PART 2
- Guillain-Barre Syndrome and the SLP

#### **1:30-3:00**

- Verification Part II: Verifying Digital Hearing Aid Functions
- Creating Paths to Success for Children who are Deaf/Hard of Hearing: Utilizing Supports and Resources
- I Think It's Apraxia...Now What? PART 3
- Voice Evaluation and Treatment

#### **3:30-5:00**

- Is There A Case To Be Made? Digging Deep Into Malpractice Claims
- The Deaf Ed Puzzle: Multidisciplinary Collaboration for Deaf Students
- I Think It's Apraxia...Now What? PART 4
- Respiratory Muscle Strength Training